

B.K. BIRLA CENTRE FOR EDUCATION SARALA BIRLA GROUP OF SCHOOLS A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



PERIODIC TEST -2 EXAMINATION 2025 HINDUSTANI MUSIC (PERCUSSION) 036 CLASS XI

MARKING SCHEME

SECTION A - MCQs

07 MARKS

08 MARKS

- 1. B. Beat division
- 2. C. Tempo or speed
- 3. C. Three (Vilambit, Madhya, Drut)
- 4. B. Tabla
- 5. C. Bharata Muni
- 6. **C. Teentaal**
- 7. B. Double speed

SECTION B – Short Answers

- 1. **Kala** refers to the sub-division of a beat or matra in a rhythmic cycle. It helps performers maintain accuracy in laya (tempo).
- 2. **Laya** is the speed or tempo in music. It is the steady movement of time that keeps rhythm alive in compositions.
- 3. The **Natyashastra**, written by Bharata Muni, is a key text in Indian performing arts and discusses music, dance, and drama. It provides early descriptions of instruments including percussion.
- 4. Two Awanaddha Vadya:
 - **Tabla** a pair of hand drums.
 - **Pakhawaj** a barrel-shaped drum played with both hands.
- 5. **Thah** is the basic tempo; each beat has one stroke. **Dugun** is double speed, meaning two strokes per bea

SECTION C – Long Answers 10 MARKS

Q1 Answer (Kala, Laya, Sangeet):

Kala: Subdivisions of matras; e.g., 4 kalas in a matra mean 4 sub-beats.

Laya: Time or speed – Vilambit (slow), Madhya (medium), Drut (fast).

Sangeet: Combination of vocal music (Gayan), instrumental (Vadan), and dance (Nritya).

Examples can include how Kala affects Taal presentation.

Q2 Answer (Teentaal in Thah, Dugun, Chaugun):

Taal: Teentaal (16 beats)

Theka in Thah:

Dha Dhin Dha | Dha Dhin Dhin Dha | Dha Tin Tin Ta | Ta Dhin Dhin Dha

Dugun: Two bols per beat (total 32 bols)

Dha - Dhin - Dha - Dha - Dhin - Dha - Dha - Tin - Ta - Ta - Ta - Dhin - Dha

Chaugun: Four bols per beat (64 bols) – Any composition like Kayda/Tukra in 64 bols to

match the Taal

Composition Example:

A simple Tukra (in Thah):

Dha Tirkit Dha - | Dha Tirkit Dha - | Dha Dha Tirkit Dha - | Dha - Dha - | |

Q3 Answer (Natyashastra and Awanaddha Vadya):

Natyashastra provides a detailed classification of instruments: Tata (string), Sushir (wind), Avanaddha (membrane), Ghana (solid).

Awanaddha Vadya like Mridang, Pakhawaj are discussed.

Emphasizes rhythm in dance and drama; basis for Taal system.

Shows the historical evolution of rhythm instruments and their role in Indian classical performance.
